

YEMEN

BREAKFAST CLUB

PROJECT PROPOSAL



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OUR ACHIEVEMENTS SO FAR

- **Over 200** New schools built.
- **435** Schools currently in operation.
- **215,585** Students have been provided access to quality education including **14,691** orphans and **19,126** internally displaced people and refugees.
- **6,929** Teachers employed in our schools and provided with training.





ABOUT READ FOUNDATION

Established in 2006, READ Foundation embarked on its mission in Pakistan, initiating projects that included constructing schools in regions stricken by extreme poverty and establishing temporary learning centres in response to natural disasters.

Since those early days, our reach has broadened significantly, extending our programmes to countries like Yemen, Lebanon, Türkiye, and Bangladesh. This expansion reflects our unwavering commitment to education and resilience in the face of adversity.

Education is a fundamental human right, pivotal in empowering individuals to lead fulfilling, healthy lives and actively contribute to their communities. At READ Foundation, we steadfastly believe that education is a powerful catalyst for transformation. It provides vulnerable

communities with a sustainable escape from poverty and equips them to be resilient in times of crisis. Our initiatives focus on empowering the marginalised by establishing schools which offer vital education to the world's most vulnerable populations. This includes the provision of mobile classrooms in refugee camps and conflict zones and sponsoring orphaned children on a one-to-one basis. Our commitment is to reach and assist as many vulnerable communities as possible with our educational interventions, carefully tailored to meet the specific needs of those we serve. These needs are meticulously identified through comprehensive assessments and developed in collaboration with the communities, ensuring their active participation.

While education is the cornerstone of every project at READ Foundation, we recognise the importance of addressing other fundamental needs. Our projects extend beyond educational boundaries, providing access to essential services such as clean latrines, safe drinking water, psychosocial support, medical care, and food. This holistic approach ensures educational enrichment and the overall well-being and development of the communities we serve.

PROJECT INFORMATION

OBJECTIVES

The overall project objective is to provide a daily nutritious breakfast and rehabilitate WASH facilities.



PROJECT NAME
Breakfast Club



DURATION
12 Months



LOCATION
Aden, Ta'iz, Lahj or Abyan, Yemen



BENEFICIARIES
600



VALUE
GBP £85,000 /
USD \$106,000 /
CAD \$145,000.



SITUATION ANALYSIS

In March 2022, Yemen marked its eighth year of relentless conflict, leading to extensive damage across its economy, infrastructure, and vital services, including health and education systems.

This prolonged crisis has resulted in widespread civilian casualties, significant internal displacement, and severe food insecurity. Now, nearly a decade into continuous conflict, an alarming 20.7 million people require humanitarian aid, facing hunger, illness, and extreme vulnerability.

Hunger and malnutrition pose significant barriers to education, particularly in low-income countries. As the 2023 UNESCO report highlights, poor nutrition detrimentally affects cognitive abilities and physical health, impacting students' participation and achievement in school. Shockingly, 73 million of the most marginalised children miss out on school feeding, which

crucially supports their educational engagement. The report also reveals that enrolment rates improve when school meals are provided, emphasising that well-nourished children learn more effectively and are more likely to lead healthy, fulfilling lives.

The situation for students in Yemen is especially grave. As one of the world's most severe humanitarian crises, 17 million Yemenis face food insecurity. Many families have inadequate diets, lacking essential nutrients from pulses, vegetables, fruits, dairy, and meat. Child malnutrition rates in Yemen are among the highest globally, with 2.2 million children under five suffering from acute malnutrition. The education sector is equally impacted, with over 2.4 million children out of school and 8.5 million primary-aged children needing humanitarian assistance.

School feeding programmes are not just about providing meals; they are crucial investments in learners' education and health. These programmes improve educational outcomes and foster inclusion, equity, and the rebuilding of the education system. Ensuring the health and well-being of learners is a transformative approach to enhancing education.





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Communities have a meaningful role and responsibility.”

PROPOSAL

In line with the Yemen Humanitarian Needs Overview for 2023, our Breakfast Club initiative is set to provide students and teachers with a daily nutritious breakfast that meets cluster nutrition standards.

This effort aims to enhance concentration, stabilise attendance, and alleviate the economic strain on families. Every school day, students and staff will be offered a nutritious breakfast with a varied menu based on feedback and preferences. Targeting students in grades 1-9 (aged 6-14) and staff members, the programme includes breakfast, hygiene awareness sessions, and hygiene kits.

Beyond the Breakfast Club, we are committed to supplying schools with hygiene kits and rehabilitating WASH (Water, Sanitation, and Hygiene) facilities. Teachers and school administrators will participate in hygiene awareness and education training sessions, ensuring a comprehensive approach to the health and nutrition of both students and the wider school community.

Our project closely cooperates with relevant clusters, the Ministry of Education (MoE), and local authorities, ensuring strong ties with local communities and stakeholders. This collaborative approach guarantees that our project is finely tuned to meet local needs.

Each breakfast project is designed to cater to over 600 students, teachers, and administrative staff, embodying our commitment to nourishing and supporting educational environments.

MONITORING, ENGAGEMENT & FEEDBACK

READ Foundation Yemen will initiate awareness sessions to encourage children to attend school. These sessions will focus on enhancing the quality of education, with the overarching goal of retaining children in schools. To ensure we are meeting the needs of our beneficiaries, a feedback mechanism will be established in the targeted schools. This will allow beneficiaries to share their thoughts on the project. All feedback will be systematically recorded, categorised, and relayed to the relevant team leaders. Regular workshops will be conducted to discuss this feedback, enabling us to learn and implement necessary improvements in the project's execution.

At the READ Foundation, we prioritise the safety and dignity of the communities we serve. We adhere strictly to robust safeguarding policies under the vigilant supervision of our global safeguarding and child protection advisor. Stakeholders are involved from

the project's initial planning phase and are kept informed about developments, with consistent opportunities for their input.

BUDGET

The estimated budget requirement for the proposed project is GBP £85,000 / USD \$106,000 / CAD \$145,000.

*A detailed budget can be provided upon request. Budget is subject to change depending on the proposed school and cost of inputs.





GET IN TOUCH

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