

YEMEN

REBUILDING EDUCATION

PROJECT PROPOSAL



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OUR ACHIEVEMENTS SO FAR

- **Over 200** New schools built.
- **435** Schools currently in operation.
- **215,585** Students have been provided access to quality education including **14,691** orphans and **19,126** internally displaced people and refugees.
- **6,929** Teachers employed in our schools and provided with training.





ABOUT READ FOUNDATION

Established in 2006, READ Foundation embarked on its mission in Pakistan, initiating projects that included constructing schools in regions stricken by extreme poverty and establishing temporary learning centres in response to natural disasters.

Since those early days, our reach has broadened significantly, extending our programmes to countries like Yemen, Lebanon, Türkiye, and Bangladesh. This expansion reflects our unwavering commitment to education and resilience in the face of adversity.

Education is a fundamental human right, pivotal in empowering individuals to lead fulfilling, healthy lives and actively contribute to their communities. At READ Foundation, we steadfastly believe that education is a powerful catalyst for transformation. It provides vulnerable

communities with a sustainable escape from poverty and equips them to be resilient in times of crisis. Our initiatives focus on empowering the marginalised by establishing schools which offer vital education to the world's most vulnerable populations. This includes the provision of mobile classrooms in refugee camps and conflict zones and sponsoring orphaned children on a one-to-one basis. Our commitment is to reach and assist as many vulnerable communities as possible with our educational interventions, carefully tailored to meet the specific needs of those we serve. These needs are meticulously identified through comprehensive assessments and developed in collaboration with the communities, ensuring their active participation.

While education is the cornerstone of every project at READ Foundation, we recognise the importance of addressing other fundamental needs. Our projects extend beyond educational boundaries, providing access to essential services such as clean latrines, safe drinking water, psychosocial support, medical care, and food. This holistic approach ensures educational enrichment and the overall well-being and development of the communities we serve.

PROJECT INFORMATION

OBJECTIVES

The overall project objective is to rehabilitate one school and provide remedial classes providing a safe space and a quality education for school children affected by conflict.



PROJECT NAME
Rebuilding Education



DURATION
6 months



LOCATION
Aden, Lahj, Abyan, Ta'iz, Yemen



BENEFICIARIES
287



VALUE
GBP £50,000 /
USD \$61,000 /
CAD \$83,000



SITUATION ANALYSIS

Over the past eight years, Yemen's armed conflict has precipitated a vast humanitarian crisis. The UN Humanitarian Needs Overview (HNO) for 2023 reports that 22.2 million people require urgent humanitarian assistance.

According to the 2023 HNO and other UN agency reports, the prolonged crisis has impacted 2,783 schools, with 1,500 suffering damage or destruction due to airstrikes and shelling. Taiz, in particular, has witnessed extensive damage, with at least 334 schools affected in 2018 alone. Furthermore, 468 out of 1,624 schools have

been forced to close, impacting the education of nearly 250,000 students. In the Lahj Governorate, 55 schools have been directly hit by airstrikes. Additionally, many schools are being used as shelters for internally displaced persons (IDPs) and armed groups, compromising safe learning environments and adversely affecting children's learning and well-being.

The conflict has disrupted the education of millions of children, either interrupting it or halting it entirely and severely affecting their academic and social development. These schools are not only overcrowded but also in dire need of rehabilitation. They face acute shortages of teachers and lack the basic equipment necessary for quality learning outcomes. This interruption in education has left many children academically behind, with limited support available to address these challenges.



PROPOSAL

Our 'Improving Retention Rates' project extends our School Rehabilitation project, adding a crucial educational component for a comprehensive approach to students' academic journeys. Recognising school rehabilitation as a primary focus of the Education Cluster in Yemen, this project addresses the urgent need for investment in the education sector.

It aims to enhance learning opportunities and access to safe, protective learning environments. This will be achieved through teacher training, capacity building, additional literacy and numeracy support classes, provision of teacher incentives, and awareness campaigns. Simultaneously, rehabilitating school infrastructure, establishing gender-sensitive WASH facilities, and installing solar power systems will enhance the safety and quality of the learning environment. These combined efforts are designed to reduce dropout rates and improve student learning outcomes.

Our project:

- **Classroom and Communal Area Rehabilitation:** We are refurbishing classrooms and communal areas, including new furniture, to ensure children have a safe and comfortable learning environment. This fosters a sense of pride and belonging among students in their school setting.
- **Solar Power Installation:** We're providing solar power to combat dependency on inconsistent electricity supplies and high fuel costs for generators. This allows for the operation of fans during the hot summer months and heaters in the cold winter, ensuring a comfortable learning environment throughout the year.
- **WASH Facility Improvement:** We're enhancing WASH facilities to promote hygiene and health, which is crucial for ensuring universal school access. This is especially important for increasing girls' attendance and addressing safety and comfort concerns linked to inadequate toilet and hygiene facilities
- **Educational Material Provision:** Essential materials for a successful school year, including stationery, notebooks, marker pens, and teaching kits, are provided, equipping students and teachers with the tools they need for effective learning.
- **Hygiene Awareness and Kits:** We implement hygiene awareness courses and distribute hygiene kits. These initiatives aim to improve disease prevention and promote healthy habits among students and staff.
- **Remedial Classes:** Targeted remedial classes are offered to struggling students, particularly in maths, reading, writing, and comprehension, to help them catch up and excel.
- **Teaching in Conflict Settings Training:** Teachers receive specialised training in conflict settings, ensuring they are well-equipped to provide the best support to students in these challenging environments.
- **Teacher Support through Incentives:** By providing monthly incentives to teachers, we aim to reduce absenteeism and ensure that teachers focus entirely on their students, enhancing the overall quality of education.

MONITORING, ENGAGEMENT & FEEDBACK

All our activities will be implemented in collaboration with the Ministry of Education, the Education cluster, local authorities, and the community. READ Foundation Yemen will hold awareness sessions to boost school attendance and enhance educational quality. We will establish a feedback system in target schools for beneficiary insights. This feedback will be systematically recorded, categorised, and shared with relevant team leaders for discussion in workshops. This process ensures continuous learning and project improvement.

At the READ Foundation, we prioritise the safety and dignity of the communities we serve. We adhere strictly to robust safeguarding policies under the vigilant supervision of our global safeguarding and child protection advisor. Stakeholders are involved from the project's

initial planning phase and are kept informed about developments, with consistent opportunities for their input.

BUDGET

The estimated budget requirement for the proposed project is GBP £50,000 / USD \$61,000 / CAD \$83,000.

*A detailed budget can be provided upon request. Budget is subject to change depending on the proposed school and cost of inputs.





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