

YEMEN

THREE SCHOOL REHABILITATION

PROJECT PROPOSAL



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OUR ACHIEVEMENTS SO FAR

- **Over 200** New schools built.
- **435** Schools currently in operation.
- **215,585** Students have been provided access to quality education including **14,691** orphans and **19,126** internally displaced people and refugees.
- **6,929** Teachers employed in our schools and provided with training.





ABOUT READ FOUNDATION

Established in 2006, READ Foundation embarked on its mission in Pakistan, initiating projects that included constructing schools in regions stricken by extreme poverty and establishing temporary learning centres in response to natural disasters.

Since those early days, our reach has broadened significantly, extending our programmes to countries like Yemen, Lebanon, Türkiye, and Bangladesh. This expansion reflects our unwavering commitment to education and resilience in the face of adversity.

Education is a fundamental human right, pivotal in empowering individuals to lead fulfilling, healthy lives and actively contribute to their communities. At READ Foundation, we steadfastly believe that education is a powerful catalyst for transformation. It provides vulnerable

communities with a sustainable escape from poverty and equips them to be resilient in times of crisis. Our initiatives focus on empowering the marginalised by establishing schools which offer vital education to the world's most vulnerable populations. This includes the provision of mobile classrooms in refugee camps and conflict zones and sponsoring orphaned children on a one-to-one basis. Our commitment is to reach and assist as many vulnerable communities as possible with our educational interventions, carefully tailored to meet the specific needs of those we serve. These needs are meticulously identified through comprehensive assessments and developed in collaboration with the communities, ensuring their active participation.

While education is the cornerstone of every project at READ Foundation, we recognise the importance of addressing other fundamental needs. Our projects extend beyond educational boundaries, providing access to essential services such as clean latrines, safe drinking water, psychosocial support, medical care, and food. This holistic approach ensures educational enrichment and the overall well-being and development of the communities we serve.

PROJECT INFORMATION

OBJECTIVES

The overall project objective is to rehabilitate one school, providing a safe space and quality education for school children affected by conflict.



PROJECT NAME
Three School Rehabilitation



DURATION
10 Months



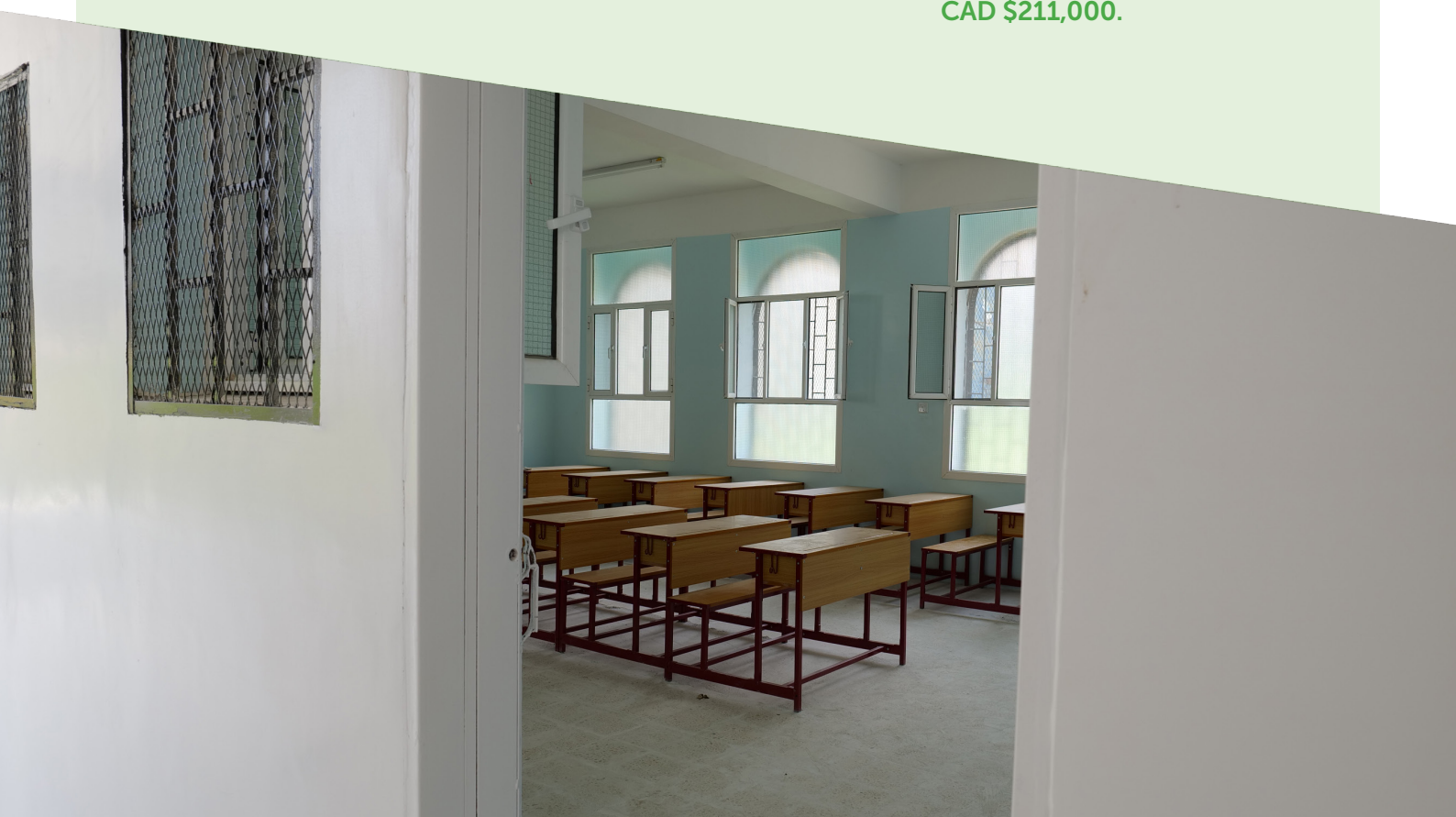
LOCATION
Aden, Lahj, Abyan, Ta'iz, Yemen



BENEFICIARIES
500+ (variable depending on school)



VALUE
GBP £125,000 /
USD \$155,000 /
CAD \$211,000.



SITUATION ANALYSIS

Over the past eight years, Yemen's ongoing armed conflict has precipitated a severe humanitarian crisis. According to the UN Humanitarian Needs Overview (HNO), for 2023, a staggering 22.2 million people require urgent humanitarian aid.

Reports from the 2023 HNO and other UN agencies reveal that this protracted conflict has severely impacted the education sector. A total of 2,783 schools have been affected, either wholly or partially. Of these, 1,500 schools have suffered damage or destruction due to airstrikes and shelling. The Taiz region has been particularly hard hit, with approximately 334 schools damaged as of 2018. Furthermore, out

of 1,624 schools in the region, 468 have been forced to shut down, leaving nearly a quarter of a million students without access to education. In the Lahj Governorate alone, 55 schools have been directly impacted by airstrikes. Additionally, the ongoing conflict has led to many schools being repurposed as shelters for internally displaced persons (IDPs) and armed groups, significantly undermining the creation of safe learning environments and adversely affecting the learning and well-being of children.

chools are overcrowded and lack capacity, while many students are fearful of their safety on the way to and in school due to the damage many schools have sustained. The economic pressures of the conflict mean many families consider education a second priority, due to the need for their children to work and supplement the family income. This creates additional barriers to education access, particularly for the most marginalised and children of IDPs. Compounding these issues is a lack of community awareness, further limiting access to education for the most vulnerable children.





Communities have a meaningful role and responsibility.”

PROPOSAL

School rehabilitation is one of the Education cluster’s foremost priorities in Yemen, addressing the urgent need for investment in the education sector.

Schools need equipment and furniture since school materials, furniture and infrastructure have been damaged or looted during the conflict. Education facilities, including toilets and WASH facilities, as well as electricity and drinking water provisions, have been greatly impacted by the conflict, and the inappropriate WASH facilities limit access for girls. Schools are overcrowded and have small class capacity and are not seen as a safe place due to being damaged and many families consider education as a second priority, due to their need for their children to work and supplement the family income.

Our School Rehabilitation Project focuses on:

- Refurbishing classrooms and communal areas with new furniture, creating a safe and comfortable learning environment where children can take pride in their school.
- Installing solar power to reduce reliance on unstable electricity and costly fuel for generators, ensuring fans can run in summer’s heat and heaters in winter’s cold.
- Upgrading WASH facilities to encourage healthy habits and improve access to schools, especially for girls, by addressing safety and comfort related to toilets and hygiene amenities.
- Supplying essential educational materials for a successful school year, such as stationery, notebooks, marker pens, and teaching kits.
- Conducting hygiene awareness courses and distributing hygiene kits to enhance disease prevention and promote healthy practices.

MONITORING, ENGAGEMENT & FEEDBACK

All our activities will be implemented in collaboration with the Ministry of Education, the Education cluster, local authorities, and the community. READ Foundation Yemen will hold awareness sessions to boost school attendance and enhance educational quality. We will establish a feedback system in target schools for beneficiary insights. This feedback will be systematically recorded, categorised, and shared with relevant team leaders for discussion in workshops. This process ensures continuous learning and project improvement.

At the READ Foundation, we prioritise the safety and dignity of the communities we serve. We adhere strictly to robust safeguarding policies under the vigilant supervision of our global safeguarding and child protection advisor. Stakeholders are involved from the project's

initial planning phase and are kept informed about developments, with consistent opportunities for their input.

BUDGET

The estimated budget requirement for the proposed project is GBP £125,000 / USD \$155,000 / CAD \$211,000.

*A detailed budget can be provided upon request. Budget is subject to change depending on the proposed school and cost of inputs.





GET IN TOUCH

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