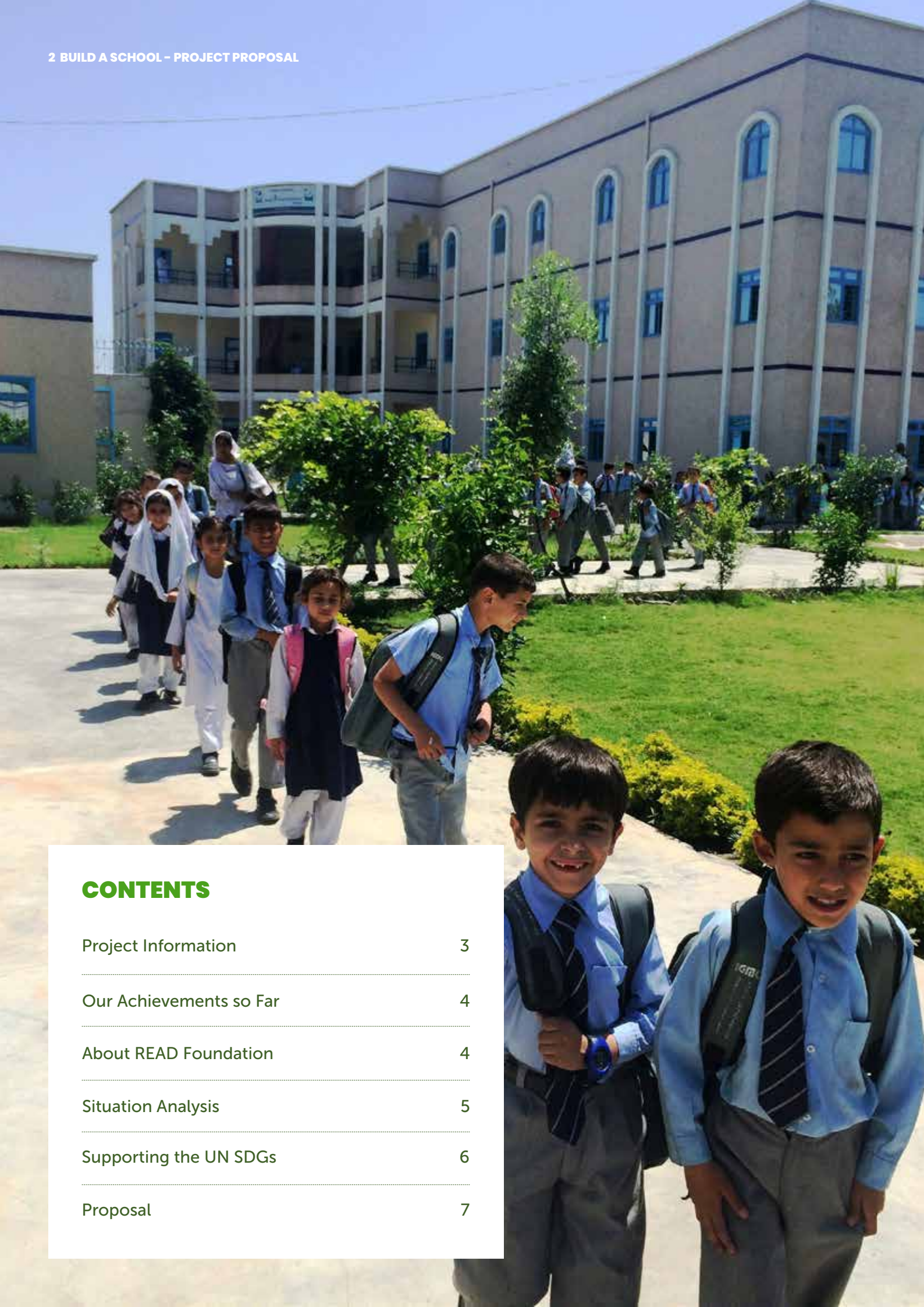


BUILD A SCHOOL

PROJECT PROPOSAL





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PROJECT INFORMATION

OBJECTIVES

To provide quality primary education to underprivileged children in a safe and supportive environment through the construction of an infrastructure with quality education, faculty, physical facilities, curriculum, discipline and extracurricular activities.

To allow children to build an individual social, emotional and educational base that affords them social and professional choices in future challenges and opportunities.

To impart poverty relief to the families of the beneficiary children by relieving them of the responsibility for their children's educational expenses.



PROJECT NAME
Build a School



LOCATION
Pakistan



DURATION
18 Months



VALUE
£160,000+



TIMELINE

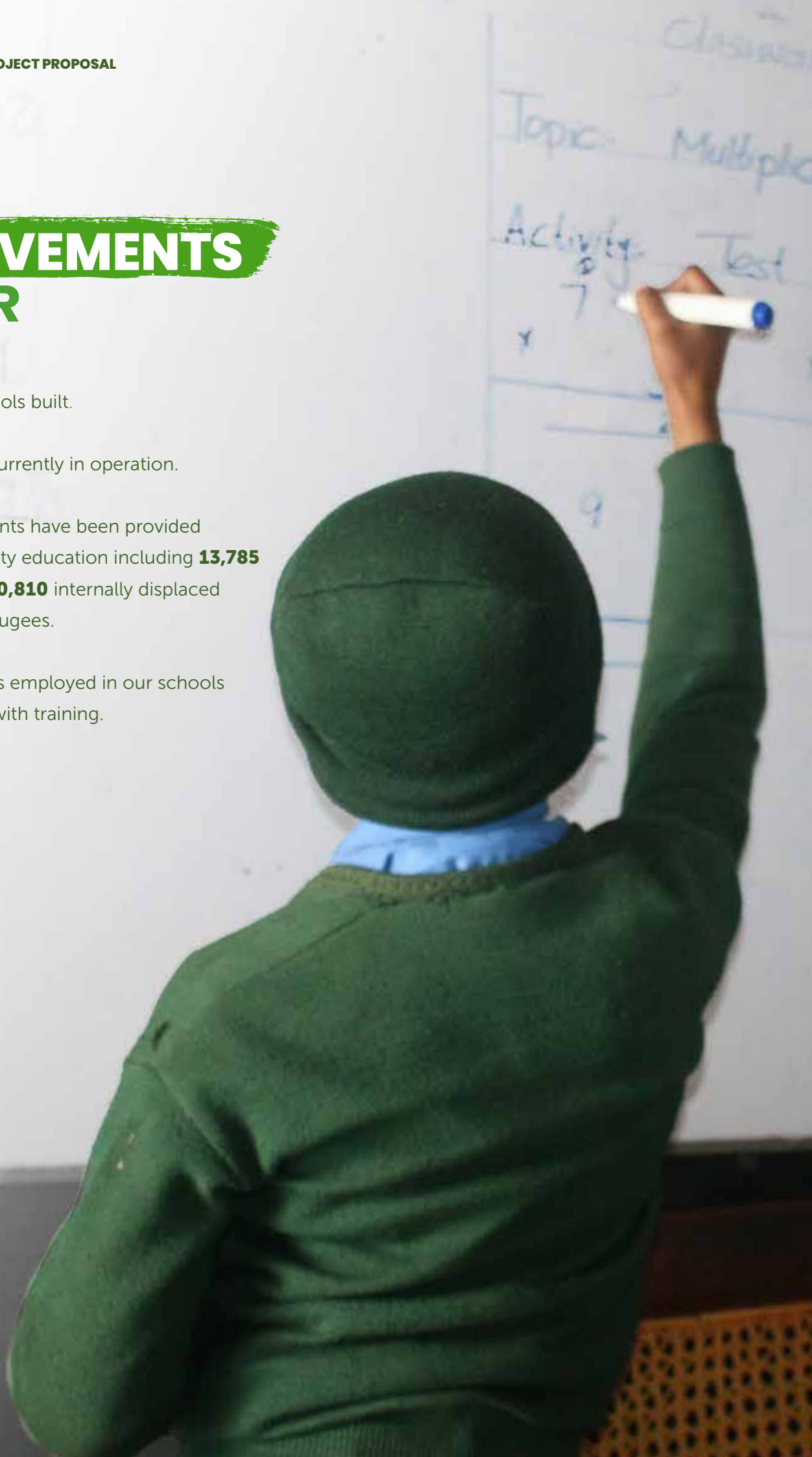


Disclaimer:

- Agreement is only signed once 70% of the funding has been raised.
- Agreement to proceed with the School Build is conditional on receipt of the land deed from the field.
- Due to a lengthy land acquisition process, the donor is requested to be flexible with the exact location
- Donor to receive the first monthly report 3 months after the agreement is signed.
- The project timeline may get delayed due to unforeseen circumstances i.e., harsh weather, non-availability of raw materials, political unrest or other external factors.

OUR ACHIEVEMENTS SO FAR

- **200** New schools built.
- **424** Schools currently in operation.
- **189,527** Students have been provided access to quality education including **13,785** orphans and **10,810** internally displaced people and refugees.
- **5,967** Teachers employed in our schools and provided with training.





ABOUT READ FOUNDATION

READ Foundation is a global non-profit charity specialising in sustainable education for less fortunate children and emergency education for refugees and internally displaced children.

Since 1994, we have been addressing educational poverty. Today, we run 424 schools in Pakistan with an ever-growing body of over 112,000 students and 5,967 teachers.

READ Foundation also imparts free education to over 13,785 orphan children. More than 189,527 boys and girls have graduated from our schools in the last 27 years and are performing well in their chosen areas of further education or career.

Over the past 3 years, READ Foundation has been expanding and establishing our projects

in other parts of the world, serving communities in need. We have experience running education projects in Pakistan, Bangladesh, Lebanon, Turkey and Yemen.

READ Foundation believes that education will not only benefit a child with future opportunities and economic empowerment but also contribute to their mental and physical well-being, community cohesion and gender equality.

Education is at the core of each READ Foundation project; however, it also caters for other essential and basic needs, such as giving access to clean restrooms, clean water, mental health programmes with psychosocial support, medical care and food.

SITUATION ANALYSIS

According to UNICEF research, Pakistan has the world's second-highest number of out-of-school children (OOSC), with an estimated 22.8 million aged between 5 and 6 years not attending school. This represents 44% of the total population in this age group. (UNICEF, 2020).

Gender and socio-economic disparities between different regions are significant. In Sindh, 52% of the poorest children (58% girls) are out of school; in Balochistan it is 78%. Nearly 10.7 million boys and 8.6 million girls are enrolled at the primary school level, which drops to 3.6 million boys and 2.8 million girls at the lower secondary level (UNICEF, 2020).

According to the education UNDP reports, the government expenditure on education in Pakistan is 2.8% of the GDP, which is well short of the 4% target (UNICEF, 2019).

READ Foundation works in the rural areas of Kashmir, Gilgit Baltistan, Punjab and other regions across Pakistan to ensure young girls and boys have the chance to get an education. Projects include constructing, building and opening schools.

Our education programmes focus from early childhood education to college-level education. READ Foundation ensures all schools are well-built and able to withstand earthquake damage. Teachers are trained to provide a quality education aligned with the government curriculum and ensure extra-curricular activities are available.

Improving basic education levels, and developing the local communities helps to:



Increase the enrolment of both females and male students.



Reduce the number of children dropping out of school.



Ensure students complete their high school education.



Increase the number of students going on to attend college.

Today's primary challenge children in Pakistan face is the need for more opportunities for a quality education. There needs to be more learning materials and more adequately trained teachers. READ Foundation requests grant assistance to build a school and address these issues.



SUPPORTING THE UNITED NATIONS (UN) SUSTAINABLE DEVELOPMENT GOALS (SDGs):

The Sustainable Development Goals (SDGs) are a collection of 17 interlinked global goals designed to be a “blueprint to achieve a better and more sustainable future for all”.

The SDGs were set in 2015 by the United Nations (UN) General Assembly and are intended to be achieved by 2030. They are included in a UN Resolution called the 2030 Agenda, colloquially known as Agenda 2030.

The SDGs define the world we want; they apply to all nations and mean, quite simply, to ensure that no one is left behind.

“

Whoever saves one life, it is as if he has saved all of humanity.”

— Quran, Surah Al-Ma'idah (5:32)

THIS PROJECT SUPPORTS THE FOLLOWING UN SDGS:

1 NO
POVERTY



Ending poverty in all its forms everywhere

4 QUALITY
EDUCATION



Ensuring quality education for all and promoting lifelong learning

5 GENDER
EQUALITY



Achieving gender equality and empowering all women and girls

10 REDUCED
INEQUALITIES



Reducing inequality — ending poverty in all its forms everywhere



Communities have a meaningful role and responsibility.”



PROPOSAL

The project aims to construct a fit-for-purpose and seismic-compliant school building for underprivileged children in remote areas with a dire need for a school. These schools are designed as a fun and conducive place for students to learn and grow.

The beneficiary number and the size of the school are determined after conducting a detailed needs assessment. The cost of the school includes the construction cost, furniture, equipment and school supplies.

A monthly progress report is sent to the donor once the construction commences, and a plaque is installed to honour the donor's contribution.



BUDGET

The estimated budget requirement for the proposed construction of the school is £160,000+

*A detailed budget can be provided upon request. The budget is subject to change depending on the proposed school and the cost of inputs.

GENDER DISPARITY REDUCTION

1 in 3 adolescent girls from the poorest households has never been to school (UNICEF, 2020).

Girls particularly will be able to raise their family income and status through education:

Each extra year of a mother's schooling reduces the probability of infant mortality by 5–10%

A child whose mother can read is 50% more likely to live past age 5, 50% more likely to be immunised, and twice as likely to go to school (GPE, 2020).

Educating girls generates huge dividends for economic prosperity, gender equality, climate resilience, public health, and lasting peace and stability (GPE, 2022).

COMMUNITY PARTICIPATION

READ Foundation has conceived and finalised this project through the active involvement and participation of relevant stakeholders, including teachers, parents, children, educational planners and supervisors from all levels. The target population, priority problems to be addressed and the broad implementation approach are finalised through consultation with the above stakeholders, which was followed by a participatory need assessment of the community for the mobile school. The project design process also included planning for monitoring and evaluation to ensure coherence and continuity between project design, implementation monitoring, and results evaluation.

The communities shall have a meaningful role and responsibility in the project's management, operation and monitoring through parent-teacher meetings and other periodic activities at the school.

MONITORING & EVALUATION

READ Foundation works with seven programme offices called Centres for Training & Coordination (CTC). Each CTC is responsible for approximately 55 schools. The schools are divided into clusters of one secondary or higher secondary school (separate for boys and girls) and 2-3 primary schools.

Each cluster works with the CTC in their locality, reporting back to READ Foundation Head Office in Islamabad. Regular monitoring will be an essential part of the project. A periodic assessment of the project's progress will be carried out per the agreed activity and output indicators. A final report covering narrative and financial aspects will be prepared and submitted within two months of the completion of the project.

READ Foundation is committed to its cause of ensuring that access to education is not hindered in any way with the support of generous donors like yourself.

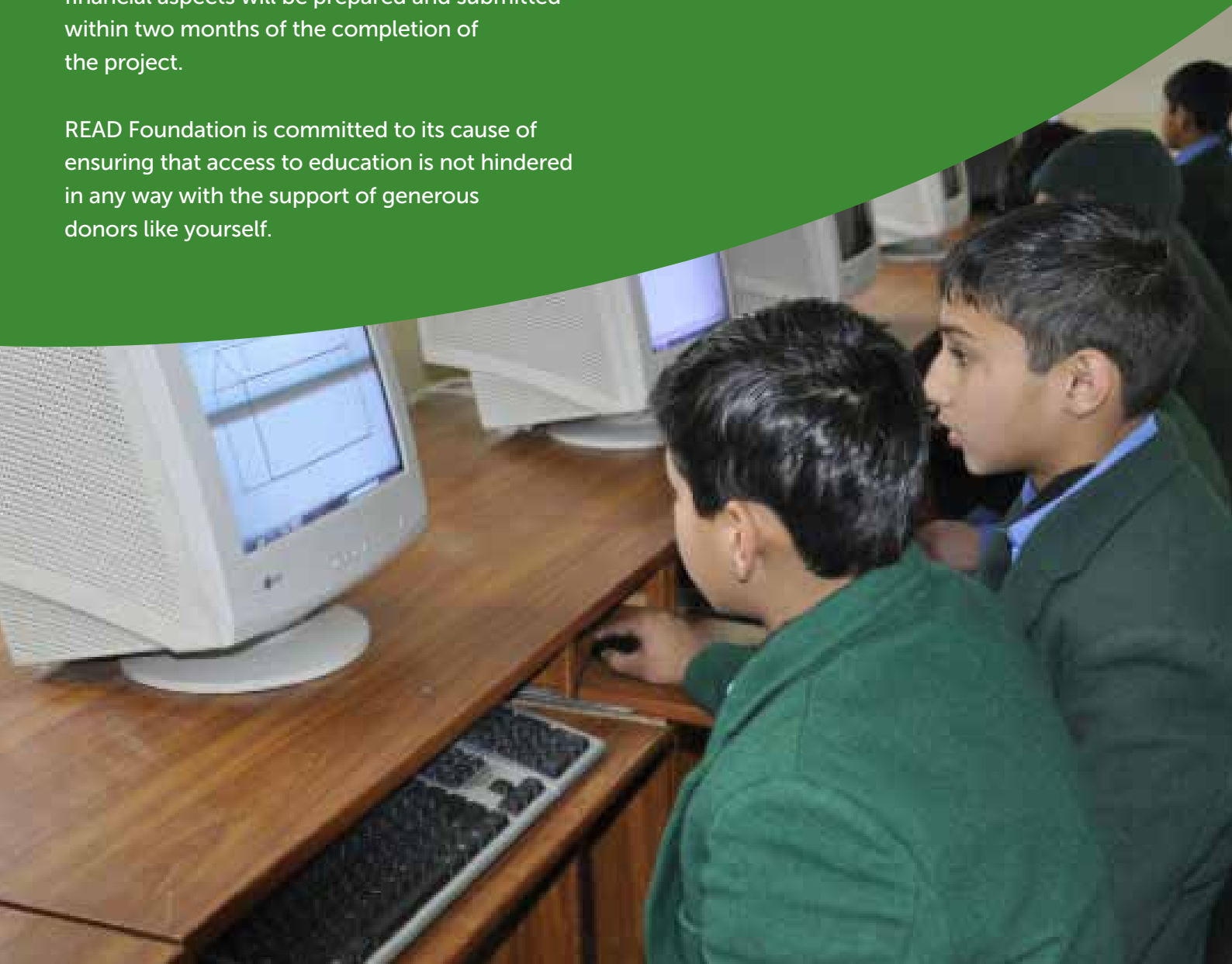
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